



CW High School

Current Issues

1. Global Current Events (20.00%)

Learning Targets

1.1 I can predict how geographic or environmental concerns caused by natural or manmade events will leave a lasting impact on the world.

Learning Target	Descriptor	Definition
4	Proficient	I can predict how geographic or environmental concerns caused by natural or manmade events will leave a lasting impact on the world.
3	Developing	I can assess the significance of the geographic or environmental concern caused by natural or manmade events to the world.
2	Basic	I can explain the causes of geographic or environmental concerns caused by natural or manmade events.
1	Minimal	I can list geographic or environmental concerns caused by natural or manmade events.
0	No Evidence	No evidence shown.


1.2 I can propose a valid solution to an incident of international conflict that will benefit the people from both nations involved.

Learning Target	Descriptor	Definition
4	Proficient	I can propose a valid solution to an incident of international conflict that will benefit the people from both nations involved.
3	Developing	I can assess the impact that conflict has on a nation's people.
2	Basic	I can explain the reasons for conflict between nations.
1	Minimal	I can identify conflict between nations.
0	No Evidence	No evidence shown.

1.3 I can evaluate how the world's economy is impacting the global competitive market system.

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate how the world's economy is impacting the global competitive market system.
3	Developing	I can construct a visual of the origins of personal consumer products and determine why those products come from certain countries.
2	Basic	I can explain why various countries choose different economic systems.
1	Minimal	I can list economic systems of various countries.
0	No Evidence	No evidence shown.

1.4 I can compare and contrast a foreign culture's norms and values to the norms and values of the United States.



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Learning Target	Descriptor	Definition
4	Proficient	I can compare and contrast a foreign culture's norms and values to the norms and values of the United States.
3	Developing	I can distinguish between countries based on their norms and values.
2	Basic	I can describe the norms and values of various other countries.
1	Minimal	I can define the terms norms and values in reference to culture.
0	No Evidence	No evidence shown.

2. National Current Events (20.00%)

Learning Targets

2.1 I can predict how geographic or environmental concerns caused by natural or manmade events will leave a lasting impact on the United States.

Learning Target	Descriptor	Definition
4	Proficient	I can predict how geographic or environmental concerns caused by natural or manmade events will leave a lasting impact on the United States.
3	Developing	I can assess the significance of the geographic or environmental concern caused by natural or manmade events to the United States.
2	Basic	I can explain the causes of geographic or environmental concerns caused by natural or manmade events.
1	Minimal	I can list geographic or environmental concerns caused by natural or manmade events.
0	No Evidence	No evidence shown.

2.2 I can examine a conflict occurring in the United States and propose a solution to said conflict.

Learning Target	Descriptor	Definition
4	Proficient	I can examine a conflict occurring in the United States and propose a solution to said conflict.
3	Developing	I can assess the impact that conflict within the United States has on the citizens of this country.
2	Basic	I can explain the reasons for conflict within the United States.
1	Minimal	I can identify occurrences of conflict within the United States.
0	No Evidence	No evidence shown.

2.3 I can evaluate how the United States' economy is being impacted by various national events.

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate how the United States' economy is being impacted by various national events.



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Learning Target	Descriptor	Definition
3	Developing	I can research and report on the status of the economy in the United States.
2	Basic	I can identify patterns of change in the United States economy.
1	Minimal	I can explain the economic system of the United States.
0	No Evidence	No evidence shown.

2.4 I can assess how political, cultural, and social changes occurring within the United States impact our society.

Learning Target	Descriptor	Definition
4	Proficient	I can assess how political, cultural, and social changes occurring within the United States impact our society.
3	Developing	I can explain the causes of political, cultural, and social changes occurring within the United States.
2	Basic	I can identify political, cultural, and social changes occurring within the United States.
1	Minimal	I can define the terms political, cultural, and social.
0	No Evidence	No evidence shown.

3. State and Local Current Events (20.00%)


Learning Targets

3.1 I can predict how geographic or environmental concerns caused by industry, agriculture, or tourism will leave a lasting impact on our state/local region.

Learning Target	Descriptor	Definition
4	Proficient	I can predict how geographic or environmental concerns caused by industry, agriculture, or tourism will leave a lasting impact on our state/local region.
3	Developing	I can assess the significance of the geographic or environmental concern caused by industry, agriculture, or tourism to our state/local region.
2	Basic	I can explain the causes of geographic or environmental concerns caused by industry, agriculture, or tourism.
1	Minimal	I can list geographic or environmental concerns caused by industry, agriculture, or tourism.
0	No Evidence	No evidence shown.

3.2 I can predict how political conflicts regarding executive, legislative, or judicial issues within the state will have a lasting impact on the citizens of Wisconsin.

Learning Target	Descriptor	Definition
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Current Issues

Learning Target	Descriptor	Definition
4	Proficient	I can predict how political conflicts regarding executive, legislative, or judicial issues within the state will have a lasting impact on the citizens of Wisconsin.
3	Developing	I can assess the impact that political conflicts regarding executive, legislative, or judicial issues within the state has on the citizens of Wisconsin.
2	Basic	I can explain the reasons for political conflicts regarding executive, legislative, or judicial issues within the state.
1	Minimal	I can list political conflicts regarding executive, legislative, or judicial issues within the state.
0	No Evidence	No evidence shown.

3.3 I can predict the future of the state's economy based on political, social, and environmental situations.

Learning Target	Descriptor	Definition
4	Proficient	I can predict the future of the state's economy based on political, social, and environmental situations.
3	Developing	I can research and report on the status of the economy in Wisconsin.
2	Basic	I can map economic opportunities in the state of Wisconsin.
1	Minimal	I can identify economic opportunities in the state of Wisconsin.
0	No Evidence	No evidence shown.

3.4 I can assess how cultural and social changes occurring within the state affect the citizens of Wisconsin.

Learning Target	Descriptor	Definition
4	Proficient	I can assess how cultural and social changes occurring within the state affect the citizens of Wisconsin.
3	Developing	I can explain the causes of cultural and social changes occurring within the state.
2	Basic	I can identify cultural and social changes occurring within the state.
1	Minimal	I can list cultural and social traits of Wisconsin.
0	No Evidence	No evidence shown.



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4. News Analysis (20.00%)

Learning Targets

4.1 I can predict how an issue covered in a news article impacts the topic and unit of discussion.

Learning Target	Descriptor	Definition
4	Proficient	I can predict how an issue covered in a news article impacts the topic and unit of discussion.
3	Developing	I can show the significance of the issue in a current news article to the unit of discussion.
2	Basic	I can explain the issue covered in a current news article relating to the topic of discussion.
1	Minimal	I can find a current news article relating to the topic of discussion.
0	No Evidence	No evidence shown.

5. Socratic Engagement (20.00%)

Learning Targets

5.1 I can demonstrate thoughtful and active participation throughout the seminar contributing new insightful and logical ideas, and use others' ideas to expand my point of view.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate thoughtful and active participation throughout the seminar contributing new insightful and logical ideas, and use others' ideas to expand my point of view.
3	Developing	I can demonstrate active participation throughout seminar and supports a view point already expressed in the discussion.
2	Basic	I can demonstrate active participation throughout most of the seminar and respond to a prompt.
1	Minimal	I can participate in the seminar but may be off task or disengaged.
0	No Evidence	No evidence shown.

Submitted on 10/31/2021 by